

COURSE CONTENT OVERVIEW

Safeguarding Children In Education

This Safeguarding Children in Education course is designed specifically for those who work in an educational setting, including those in early years, primary, secondary and further education. This course provides learners with an understanding of the different categories and types of abuse, including neglect and exploitation. It covers the indicators of each and how to respond to concerns. The course focuses specifically on safeguarding issues relevant to an educational setting and outlines how learners can fulfil their roles and responsibilities.

Module One: Introduction and Background to Safeguarding in Education

This module explains why it's important for those who work in education to take safeguarding children training and outlines the current legislation and guidance that learners may come across in their roles.

- Why is this course important?
- Laws and guidance
- The difference between safeguarding and child protection

Module Two: Mechanics of Safeguarding in Education

This module looks at the responsibilities of staff members, headteachers, Designated Safeguarding Leads and the governing body to help learners understand more about their individual responsibilities.

- Keeping Children Safe in Education
- Individual responsibilities
- Governing body or proprietor responsibilities
- Headteacher responsibilities
- DSL responsibilities
- Training
- Online safety
- Students absent from education

Module Three: Recognising Abuse and Neglect

This module explains some of the general indicators that suggest abuse or neglect is taking place in a student's life, focusing on the four main categories: physical, emotional, sexual and neglect.

- Where does abuse take place?
- Signs of abuse in a student
- General indicators
- Physical abuse - bruising, bite marks, burns and scalds, fractures, scars
- Recognising emotional abuse
- Recognising sexual abuse
- Recognising neglect

Module Four: Types of Abuse, Neglect and Exploitation

This module looks at some specific types of abuse, neglect and exploitation relevant to an educational setting. The module explains these types of maltreatment and details the indicators and warning signs that staff should look out for.

- Radicalisation, extremism and terrorism
- Prevent
- Reporting concerns
- Prevent guidance
- Female genital mutilation (FGM)
- Forced marriage
- Modern day slavery

Module Five: Further Types of Abuse, Neglect and Exploitation

This module looks at some further specific types of abuse, neglect and exploitation that learners may come across in an educational setting and details the indicators of each.

- Child sexual exploitation (CSE)
- Child criminal exploitation (including county lines)
- Serious violent crime
- Grooming
- Online abuse
- Child trafficking
- Harmful sexual behaviour
- Child on child abuse
- Cybercrime
- Bullying and cyber bullying
- Domestic abuse
- Self-harm and self-neglect
- Children with additional vulnerabilities

Module Six: Taking Action

This module provides guidance on how to respond appropriately to a disclosure of abuse and how to write an accurate report of what was heard. The module also explains what happens next once a concern is reported and discusses the importance of supporting looked after children.

- Dealing with disclosures of abuse
- Concerns about abuse
- Recording information
- Confidentiality and record keeping
- Levels of need
- The single assessment process
- No additional needs
- Early help/prevention
- Child in need
- Child protection
- Identifying children who might need early help
- Child protection procedures
- Local authority child protection procedures
- Looked after children and safeguarding
- Working with parents
- Further resources

Aims of the training

By the end of this course, learners will:

- Understand their individual responsibilities for safeguarding students of all ages, including those over the age of 18.
- Understand the roles of the Designated Safeguarding Lead (DSL) and the headteacher.
- Be aware of the general indicators that suggest physical, emotional or sexual abuse or neglect are taking place.
- Have an awareness of the specific types of abuse relevant to an educational setting and how to recognise them, including radicalisation and extremism, FGM, forced marriage, modern day slavery, child sexual exploitation, child trafficking, child on child abuse, bullying, self-harm and self-neglect.
- Understand how to respond appropriately to a disclosure of abuse, neglect or exploitation.
- Be aware of the importance of record keeping, confidentiality and reporting concerns to the appropriate people.
- Understand the safeguarding and child protection structure and how schools fit into the systems.